

## Scope and Sequence Overview

Junior High:

	Year 1		Year 2	
	Sunday	Wednesday	Sunday	Wednesday
<b>S P R I N G</b>	“On the Mat” (Wrestling with why we believe)	“Sin vs. Spirit” (Equipping ourselves for the fight against... ourselves)	“... Because You Are Young” (Young leaders in the Bible)	“Coming of Age” (Guys and Girls: Sex and Maturity)
	“Release” (Understanding Forgiveness)	“Unlikely” (God works in unexpected ways through unlikely people)		
	“Not That Into You” (Learning to be steadfast even when we’re not feeling close to God)	“Psalms” (Learning about the Psalms)	“Baptism” (What is it? Why do we do it?)	
<b>S U M M E R</b>	“C.O.R.E.” (Reviewing our youth group’s core values)	“Commit” (Joining the HS for the Summer)	“C.O.R.E.” (Reviewing our youth group’s core values)	“Obey” (Joining the HS for the Summer)
	“Who Am I?” (Finding our identity in Christ)		“Gospel of Don’ts” (Exploring why we live the abundant life)	
<b>F A L L</b>	“Journey Through the OT” (surveying the Old Testament)	“Case Studies” (Discussing Christ-like ways to handle difficult situations)	“Journey Through the NT” (surveying the New Testament)	“Pause” (Understanding our need for Sabbath)
				“Videos That Teach” (Making spiritual applications from movies)
	“The Coming Messiah” (Understanding OT texts that anticipate Jesus)	Open	“What is the gospel?” (Learning how to share the gospel with others)	“Recent Downloads” (Taking a critical look at different forms of social media)

Senior High:

	Year 1		Year 2	
	Sunday	Wednesday	Sunday	Wednesday
<b>S P R I N G</b>	<p><b>“A Study in Matthew”</b> (Understanding the gospel according to Matthew)</p>	<p><b>“Lectio Divina”</b> (Scripture meditation and prayer)</p>	<p><b>“A Study in Mark”</b> (Understanding the gospel according to Mark)</p>	<p><b>“Book Talk”</b> (Working through a selected book together)</p>
	<p><b>“The Bride of Christ”</b> (Loving the church like Christ does)</p>	<p>Video Series (Nooma, Fear God, Faith Lessons, etc.)</p>	<p><b>“Killing the Self-fish”</b> (A Christ-centered progression of discipleship)</p>	<p><b>“Character Study”</b> (Peter, Paul, Moses, David, etc.)</p>
	<p><b>“More than a Promise”</b> (Why God takes covenants seriously)</p>	<p><b>CORE Group Month</b> (Affirmations, prayers, reflecting, and goal-setting)</p>		<p><b>CORE Group Month</b> (Affirmations, prayers, reflecting, and goal-setting)</p>
<b>S U M M E R</b>	<p><b>“Who is God?”</b> (Looking at God’s identity)</p>	<p><b>“Commit”</b> (Longer, more in-depth study on this core value)</p>	<p><b>“CORE Refresh”</b> (Going back through our core values)</p>	<p><b>“Obey”</b> (Longer, more in-depth study on this core value)</p>
	<p><b>“Who Am I?”</b> (Why am I unique? Why am I valuable? Who decides?)</p>		<p><b>“Gospel of Don’ts”</b> (Why we live the abundant life)</p>	
<b>F A L L</b>	<p><b>“Revelation”</b> (The coming King and Kingdom)</p>	<p><b>“What Would You Do?”</b> (Case studies)</p>	<p><b>“Book of History”</b> (Study in 1 and 2 Samuel)</p>	<p><b>“Proverbs”</b> (Reading a Proverb a day and discussing)</p>
	<p><b>“Does Love Win?”</b> (Responding to a universalist view of Heaven and Hell)</p>	<p><b>“Who Are You?”</b> (Identifying with characters in Bible stories)</p>	<p><b>“Spiritual Disciplines”</b> (Loving the Lord with Heart, Soul, Mind, and Strength)</p>	<p><b>“Guy/Girl Topics”</b> (What guys and girls are most needing to talk about)</p>
	<p><b>“What Do I Say!?”</b> (Talking with others who don’t know Christ)</p>			<p><b>“Out of Darkness”</b> (Trying to live/stay in the light)</p>

Senior High (cont'd):

	Year 3		Year 4	
	Sunday	Wednesday	Sunday	Wednesday
S P R I N G	<p>“A Study in Luke” (Understanding the gospel according to Luke)</p>	<p>“Inductive Bible Study” (Scripture Meditation- then putting it in your own words)</p>	<p>“A Study in John” (Understanding the gospel according to John)</p>	<p>“Book Talk” (Working through a selected book together)</p>
	<p>“Holy Spirit” (Who is it? How is it working today?)</p>	<p>Video Series (Nooma, Fear God, Faith Lessons, etc.)</p>	<p>“Wrong Turns” (Guarding against poor decisions, but trusting God to redeem our wrong turns)</p>	<p>“Character Study” (Peter, Paul, Moses, David, etc.)</p>
	<p>Open</p>	<p>CORE Group Month (Affirmations, prayers, reflecting, and goal-setting)</p>	<p>“Good Idols” (Good idols are still idols)</p>	<p>CORE Group Month (Affirmations, prayers, reflecting, and goal-setting)</p>
S U M M E R	<p>“Guys vs. Girls” (What was God thinking?!)</p>	<p>“Reach Out” (Longer, more in-depth study on this core value)</p>	<p>“CORE Refresh” (Going back through our core values)</p>	<p>“Encourage” (Longer, more in-depth study on this core value)</p>
			<p>“Refuge in Scripture” (Learning how to turn to Scripture and how to use it)</p>	
F A L L	<p>“Book of History” (Understanding the story and themes in Acts)</p>	<p>“Spiritual Gifts” (“What are my gifts?” “How can I use them?”)</p>	<p>“Worship and Money” (Do we worship Money or do we worship with Money?)</p>	<p>Open</p>
	<p>“Hearing God’s Call” (What does God’s voice sound like?)</p>	<p>“Family Responsibilities” (Who is God asking you to be for your family?)</p>	<p>“From Adam to Abraham” (study of the foundational events in Genesis)</p>	<p>“Social Media” (Discussing the effects- both positive and negative)</p>
	<p>Open</p>	<p>“Taming the Tongue” (How to use speech for good)</p>	<p>“Difficult Questions” (Homosexuality, Existence of God, Divorce, etc.)</p>	

## **The Rationale:**

Our aim is that students will receive a balance between substantive, textual studies and relevant, challenging cultural topics as well. Topical classes we deem to be of utmost importance include subjects like: Identity, Purity, CORE Values, and Spiritual Disciplines. Textual classes that we consider invaluable include: Old and New Testament surveys, all four gospel accounts, character studies, Pentateuch, Prophets, Writings, Acts of the Apostles, and Revelation. Some topics are biblical such as the Holy Spirit, or the Church, or Covenant. The important themes and overall story of the Bible will ultimately be covered twice when we take into account the mix of topical, textual, and “biblically topical.”

Understanding that Sunday mornings and Wednesday evenings tend to differ environmentally, Sundays will be more lecture and Wednesdays will be more discussion, to put it plainly. This also fits well since our teens meet in their CORE groups on Wednesday during the school year. Lastly, we have several spots labeled “Open” for a couple reasons. 1) We are fully aware that no Scope & Sequence plan is perfect, and there will be certain topics or texts that we feel are missing as we go along. 2) We live in quickly-changing times, and certain problems or issues may arise in our culture or church that need to be addressed. Thus, we are “open” to these subjects being incorporated into our 4-year plan. Once we have completed this Scope & Sequence we will certainly do some retrospection to see what worked and what did not. May God bless our efforts to study and to teach.